

Motivation

Sampling
Distributions
of the OLS

Testing
Hypotheses
About a Single

Parameter

Testing Against

Alternatives

Two-Sided Alternatives

Testing Other Hypotheses ab the  $\beta_j$ 

Computing p-Values for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Multiple

#### Multiple Regression Analysis - Inference

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#### The University of Kansas

Department of Economics

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These slides were based on  $Introductory\ Econometrics$  by Jeffrey M. Wooldridge (2015)



# Topics

# Motivation

#### Motivation

- Sampling Distributions of the OLS Estimators

Testing Against One-Sided Alternatives

- Testing Other Hypotheses about the  $\beta_i$ Computing p-Values for t Tests
- Confidence Intervals
- **6** Testing Multiple Exclusion Restrictions

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#### Motivation for Inference

#### Motivation

Sampling Distribution of the OLS

Testing
Hypotheses
About a Sing
Population

Population Parameter Testing Against One-Sided

Alternatives
Testing Agains
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Valu for t Tests

Practical (Economic versus Statistical Significance

Confident Intervals

Testing Multiple **Goal:** We want to test hypothesis about the parameters  $\beta_j$  in the population regression model.

We want to know whether the true parameter  $\beta_j=$  some value (your hypothesis).

• In order to do that, we will need to add a final assumption MLR.6. We will obtain the Classical Linear Model (CLM)

#### Motivation for Inference

#### Motivation

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Single
Population
Parameter

One-Sided Alternatives Testing Against Two-Sided Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value

for t Tests

Practical (Economic)
versus Statistical
Significance

Confidence Intervals

Multiple

**MLR.1:**  $y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + ... + \beta_k x_k + u$ 

MLR.2: random sampling from the population MLR.3: no perfect collinearity in the sample

MLR.4:  $E(u|x_1,...,x_k) = E(u) = 0$  (exogenous explanatory variables)

**MLR.5:**  $Var(u|x_1,...,x_k) = Var(u) = \sigma^2$  (homoskedasticity)

MLR.1 - MLR.4: Needed for unbiasedness of OLS:

$$E(\hat{\beta}_j) = \beta_j$$

**MLR.1** - **MLR.5**: Needed to compute  $Var(\hat{\beta}_j)$ :

$$Var(\hat{\beta}_j) = \frac{\sigma^2}{SST_j(1 - R_j^2)}$$
$$\hat{\sigma}^2 = \frac{SSR}{(n - k - 1)}$$

and for efficiency of OLS  $\Rightarrow$  **BLUE**.



# Topics

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Sampling Distributions of the OLS Estimators

Testing Hypotheses About a Singl Population Parameter

Alternatives
Testing Again
Two-Sided
Alternatives

Alternatives
Testing Other
Hypotheses about the  $\beta_j$ Computing  $p ext{-Var}$ 

versus Statistica Significance Confidence

Testing
Multiple

- Motivation
- Sampling Distributions of the OLS Estimators
- Testing Against One-Sided Alternatives
  Testing Against Two-Sided Alternatives
  Testing Other Hypotheses about the  $\beta_j$ Computing p-Values for t Tests
  Practical (Economic) versus Statistical Significance
- 4 Confidence Intervals
- f G Testing Multiple Exclusion Restrictions R-Squared Form of the F Statistic The F Statistic for Overall Significance of



Motivati

Sampling Distributions of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Alternatives
Testing Agai
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Econom

Confidence Intervals

Testing
Multiple

ullet Now we need to know the full sampling distribution of the  $\hat{eta}_j$ .

• The **Gauss-Markov assumptions** don't tell us anything about these distributions.

• Based on our models, (conditional on  $\{(x_{i1},...,x_{ik}): i=1,...,n\}$ ) we need to have  $dist(\hat{\beta}_j)=f(dist(u))$ , i.e.,

 $\hat{\beta}_j \sim pdf(u)$ 

• That's why we need one more assumption.



Sampling

Distributions of the OLS Estimators

MRL.6 (Normality)

The population error u is independent of the explanatory variables  $(x_1,...,x_k)$  and is normally distributed with mean zero and variance  $\sigma^2$ :

 $u \sim Normal(0, \sigma^2)$ 

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Sampling Distributions of the OLS Estimators

errors)

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**MLR.1** - **MLR.4**  $\longrightarrow$  unbiasedness of OLS

**Gauss-Markov assumptions:** MLR.1 - MLR.4 + MLR.5 (homoskedastic errors)

Classical Linear Model (CLM): Gauss-Markov | + | MLR.6 | (Normally distributed



Motivati

Sampling Distributions of the OLS Estimators

Testing Hypotheses About a Sing Population Parameter

Population Parameter Testing Against One-Sided Alternatives

Testing Against Two-Sided Alternatives Testing Other Hypotheses about the  $\beta_j$  Computing p-Val

Computing p-Values for t Tests

Practical (Economic) versus Statistical Significance

Confidence Intervals

Testing Multiple

#### $u \sim Normal(0, \sigma^2)$

Strongest assumption.

variance independence)

- MLR.6 implies  $\Rightarrow$  zero conditional mean (MLR.4) and homoskedasticity (MLR.5) • Now we have full independence between u and  $(x_1, x_2, ..., x_k)$  (not just mean and
- Reason to call  $x_i$  independent variables.
- Recall the Normal distribution properties (see slides for **Appendix B**).



Motivation

Sampling Distributions of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Parameter

Alternatives

Testing Aga Two-Sided

Testing Other Hypotheses about the  $\beta_j$ 

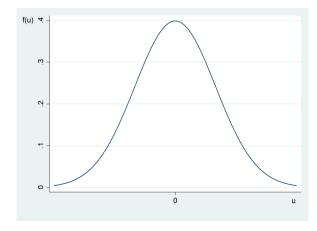
Computing p-Value for t Tests

Practical (Econon versus Statistical Significance

Confidence Intervals

Multiple

Figure: Distribution of u:  $u \sim N(0, \sigma^2)$ 





Motivation

Sampling Distributions of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Parameter

One-Sided Alternatives

Testing Aga

Testing Other
Hypotheses at

Computing p-Value

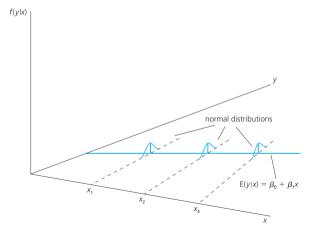
Practical (Economic versus Statistical

Confidence Intervals

Testing

Multiple

Figure: f(y|x) with homoskedastic normal errors, i.e.,  $u \sim N(0,\sigma^2)$ 



Motivati

Sampling Distributions of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter
Testing Against

Alternatives
Testing Against
Two-Sided
Alternatives
Testing Other
Hypotheses abo

Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic versus Statistical Significance

Confidence Intervals

Testing Multiple ullet Property of a **Normal distribution:** if  $W \sim Normal$  then  $a+bW \sim Normal$  for constants a and b.

 What we are saying is that for normal r.v.s, any linear combination of them is also normally distributed.

• Because the  $u_i$  are independent and identically distributed (iid) as  $Normal(0, \sigma^2)$ 

 $\hat{\beta} = \beta + \sum_{i=1}^{n} a_{i} a_{i} + N_{ann} a_{i} (\beta - V_{an}(\hat{\beta}))$ 

$$\hat{\beta}_j = \beta_j + \sum_{i=1}^n w_{ij} u_i \sim Normal\left(\beta_j, Var(\hat{\beta}_j)\right)$$

• Then we can apply the Central Limit Theorem.



Motivatio

Sampling Distributions of the OLS Estimators

Testing
Hypotheses
About a Single
Population
Parameter

Alternatives
Testing Again
Two-Sided

Alternatives
Testing Other
Hypotheses about the  $\beta_j$ 

for t Tests

Practical (Economic)

versus Statistical

Confidence Intervals

Multiple

#### **Theorem: Normal Sampling Distributions**

Under the **CLM** assumptions, conditional on the sample outcomes of the explanatory variables,

$$\hat{\beta}_j \sim Normal\left(\beta_j, Var(\hat{\beta}_j)\right)$$

and so

$$\frac{\beta_j - \beta_j}{sd(\hat{\beta}_j)} \sim Normal(0, 1)$$



### Topics

Motivatio

Sampling Distribution of the OLS Estimators

Testing Hypotheses About a Single Population Parameter

One-Sided Alternatives Testing Again Two-Sided

Two-Sided Alternatives  $Testing \ Other \\ Hypotheses about \\ the \ \beta_j \\ Computing \ p-Values \\ for \ t Tests \\ Practical \ (Economic) \\ versus \ Statistical \\ Significance$ 

Confidence Intervals

Multiple

- Motivation
- Sampling Distributions of the OLS Estimators
- Testing Hypotheses About a Single Population Parameter Testing Against One-Sided Alternatives Testing Against Two-Sided Alternatives Testing Other Hypotheses about the  $\beta_j$  Computing p-Values for t Tests Practical (Economic) versus Statistical Significance
- 4 Confidence Intervals
- ${f G}$  Testing Multiple Exclusion Restrictions  $R ext{-}{f Squared}$  Form of the F Statistic The F Statistic for Overall Significance of a Regressio



# Testing Hypotheses About a Single Population Parameter: the t Test

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npling tributions he OLS

Testing Hypotheses About a Single Population

Parameter
Testing Against
One-Sided
Alternatives

Alternatives
Testing Against
Two-Sided

Testing Other Hypotheses about the  $\beta_j$ 

Practical (Economic)
versus Statistical
Significance

Confidenc Intervals

Testing
Multiple

#### Theorem: t Distribution for Standardized Estimators

Under the **CLM** assumptions,

$$\frac{\hat{\beta}_j - \beta_j}{se(\hat{\beta}_j)} \sim t_{n-k-1} = t_{df}$$

where k+1 is the number of unknown parameter in the population model, and n-k-1 is the degrees of freedom (df).



# Testing Hypotheses About a Single Population Parameter: the t Test

Motivatio

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Testing Hypotheses About a Single Population Parameter

One-Sided Alternatives Testing Again Two-Sided

Alternatives Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic

Confidence Intervals

Testing Multiple

- Compare the ratios of the **previous 2** theorems. What is the difference?
- ullet What is the difference between  $sd(\hat{eta}_j)$  and  $se(\hat{eta}_j)$ ?
- Recall the t distribution properties (see slides for **Appendix B**).



Motivati

npling tribution the OLS imators

Testing Hypotheses About a Single Population

Population Parameter Testing Against One-Sided

Testing Against Two-Sided Alternatives Testing Other Hypotheses about the  $\beta_j$  Computing p-Value

Significance
Confidence
Intervals

Testing
Multiple

 $\bullet$  The t distribution also has a bell shape, but is more spread out than the Normal(0,1).

• As  $df \to \infty$ ,

 $t_{df} \rightarrow Normal(0,1)$ 

ullet The difference is practically small for  $d\!f>120.$ 

ullet See a t table.

 $\bullet$  The next graph plots a standard normal pdf against a  $t_6$  pdf.



Motivation

Sampling
Distributions
of the OLS

Testing Hypotheses About a Single Population Parameter

One-Sided Alternatives

Testing Aga Two-Sided

Testing Other Hypotheses about the  $\beta_j$ 

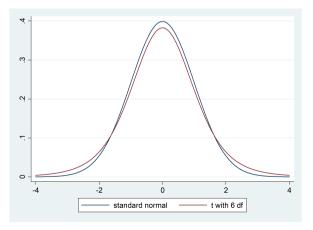
for t Tests

versus Statistical Significance

Confidence Intervals

Multiple

Figure: The pdfs of a standard normal and a  $t_{
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Testing Hypotheses About a Single Population Parameter

One-Sided
Alternatives
Testing Again
Two-Sided
Alternatives
Testing Other

Hypotheses about the  $\beta_j$  Computing p-Value for t Tests

Practical (Economiversus Statistical Significance

Confider Intervals

Testing Multiple ullet We use the result on the t distribution to test the null hypothesis that  $x_j$  has no partial effect on y:

$$H_0: \beta_j = 0$$

$$lwage = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 tenure + u$$
  

$$H_0 : \beta_2 = 0$$

• Interpretation of what we are doing: Once we control for education and time on the current job (tenure), total workforce experience has no affect on  $lwage = \log(wage)$ .

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Testing Hypotheses About a Single Population Parameter

Testing Again One-Sided Alternatives Testing Again Two-Sided Alternatives Testing Other

Testing Other Hypotheses about the  $\beta_j$  Computing p-Vafor t Tests

Practical (Econor versus Statistical Significance

Significance
Confidence
Intervals

Testing Multiple To test

$$H_0: \beta_j = 0$$

we use the **t statistic** (or **t ratio**),

$$t_{\hat{\beta}_j} = \frac{\hat{\beta}_j}{se(\hat{\beta}_j)}$$

- In virtually all cases  $\hat{\beta}_i$  is not exactly equal to zero.
- ullet When we use  $t_{\hat{eta}_j}$ , we are measuring how far  $\hat{eta}_j$  is from zero *relative to its standard error*.

Testing Against

Alternatives

• First consider the alternative

which means the null is effectively

 $H_0: \beta_i \leq 0$ 

• Using a positive one-sided alternative, if we reject  $\beta_i = 0$ , then we reject any

 $\beta_i < 0$ , too.

 $H_1: \beta_i > 0$ 

• We often just state  $H_0: \beta_i = 0$  and act like we do not care about negative values.

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Motivati

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives
Testing Against Two-Sided Alternatives
Testing Other Hypotheses about the  $\beta_j$ Computing p-Value for t Tests Practical (Economic versus Statistical) Significance

Confidence Intervals

Testing
Multiple

- ullet Because  $se(\hat{eta}_j)>0$ ,  $t_{\hat{eta}_i}$  always has the same sign as  $\hat{eta}_j$ .
- ullet If the estimated coefficient  $\hat{eta}_j$  is negative, it provides no evidence against  $H_0$  in favor of  $H_1:eta_j>0$ .
- If  $\hat{\beta}_j$  is positive, the question is: How big does  $t_{\hat{\beta}_j} = \hat{\beta}_j/se(\hat{\beta}_j)$  have to be before we conclude  $H_0$  is "unlikely"?
  - Let's review the Error Types is Statistics.



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Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives

Alternatives
Testing Agains
Two-Sided

Testing Other Hypotheses all the  $\beta_j$ 

for t Tests

Practical (Economic versus Statistical

Confidenc

Testing Multiple • Consider the following example:

 $H_0$ : Not pregnant

 $H_1$ : Pregnant



Motivation

Sampling
Distributions
of the OLS
Estimators

Testing
Hypotheses
About a Singl
Population
Parameter

Testing Against One-Sided Alternatives

Alternatives
Testing Again

Testing Other Hypotheses about

Computing p-Value

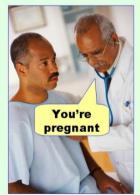
Practical (Economic versus Statistical Significance

Confidence Intervals

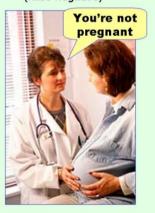
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Evaluation

**Type I error** (false positive)



**Type II error** (false negative)





Motivation

Sampling
Distribution
of the OLS
Estimators

Testing
Hypotheses
About a Sing
Population

Testing Against One-Sided

One-Sided Alternatives Testing Again

Testing Other Hypotheses abo

Computing  $p ext{-Value}$  for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Multiple

Reality H0 is actually: **False** True Reject H0 False Positive **True Positive** Study Finding Type I Error (Power) Accept H0 False Negative **True Negative Type II Error** 

Testing Against

Alternatives

I Error).

4. Obtain the critical value, c > 0, so that the **rejection rule** 

leads to a 5% level test

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1. Choose a null hypothesis:  $H_0: \beta_i = 0$  (or  $H_0: \beta_i \leq 0$ )

2. Choose an alternative hypothesis:  $H_1: \beta_i > 0$ 

3. Choose a significance level  $\alpha$  (or simply level, or size) for the test.

That is, the probability of rejecting the null hypothesis when it is in fact true. (Type

Suppose we use 5%, so the probability of committing a Type I error is .05.

 $t_{\hat{\beta}_i} > c$ 



Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives Testing Against

Alternatives
Testing Other
Hypotheses about

the  $\beta_j$ Computing p-Value for t Tests Practical (Economic versus Statistical Significance

Confidenc Intervals

Multiple

• The key is that, under the null hypothesis,

$$t_{\hat{\beta}_j} \sim t_{n-k-1} = t_{df}$$

and this is what we use to obtain the critical value,  $\it c.$ 

- Suppose df = 28 and we use a 5% test.
- Find the critical value in a t-table. table).



Testing Against One-Sided Alternatives

Numbers in each row of the table are values on a t-distribution with (df) degrees of freedom for selected right-tail (greater-than) probabilities (p).



| df/p | 0.40     | 0.25     | 0.10     | 0.05     | 0.025    | 0.01     | 0.005    | 0.0005   |
|------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1    | 0.324920 | 1.000000 | 3.077684 | 6.313752 | 12.70620 | 31.82052 | 63.65674 | 636.6192 |
| 2    | 0.288675 | 0.816497 | 1.885618 | 2.919986 | 4.30265  | 6.96456  | 9.92484  | 31.5991  |
| 3    | 0.276671 | 0.764892 | 1.637744 | 2.353363 | 3.18245  | 4.54070  | 5.84091  | 12.9240  |
|      |          |          |          |          |          |          |          |          |
| 25   | 0.256060 | 0.684430 | 1.316345 | 1.708141 | 2.05954  | 2.48511  | 2.78744  | 3.7251   |
| 26   | 0.255955 | 0.684043 | 1.314972 | 1.705618 | 2.05553  | 2.47863  | 2.77871  | 3.7066   |
| 27   | 0.255858 | 0.683685 | 1.313703 | 1.703288 | 2.05183  | 2.47266  | 2.77068  | 3.6896   |
| 28   | 0.255768 | 0.683353 | 1.312527 | 1.701131 | 2.04841  | 2.46714  | 2.76326  | 3.6739   |
| 29   | 0.255684 | 0.683044 | 1.311434 | 1.699127 | 2.04523  | 2.46202  | 2.75639  | 3.6594   |
| 30   | 0.255605 | 0.682756 | 1.310415 | 1.697261 | 2.04227  | 2.45726  | 2.75000  | 3.6460   |
| z    | 0.253347 | 0.674490 | 1.281552 | 1.644854 | 1.95996  | 2.32635  | 2.57583  | 3.2905   |
| CI   | (s       | S        | 80%      | 90%      | 95%      | 98%      | 99%      | 99.9%    |

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Sampling Distribution of the OLS

Testing
Hypotheses
About a Sin
Population
Parameter

Testing Against One-Sided Alternatives

Testing Agains
Two-Sided
Alternatives
Testing Other

the  $\beta_j$ Computing p-Value for t Tests Practical (Economics Statistical Significance

Confidence Intervals

Testing Multiple

- ullet The critical value is c=1.701 for 5% significance level (one-sided test).
- The following picture shows that we are conducting a **one-tailed test** (and it is these entries that should be used in the table).



Motivation

Sampling Distribution of the OLS

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Hypotheses
About a Sing

Population Parameter

Testing Against One-Sided Alternatives

Testing Again Two-Sided

Testing Other Hypotheses about the  $\beta_j$ 

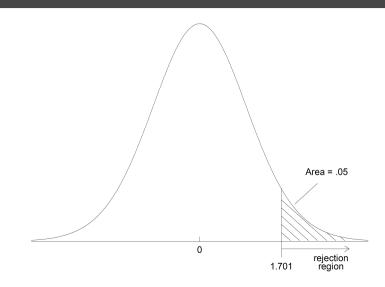
for t Tests

Practical (Econo versus Statistical Significance

Confidence Intervals

Testing

Multiple



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Sampling Distributior of the OLS Estimators

Testing
Hypotheses
About a Singl
Population
Parameter

Testing Against One-Sided Alternatives

Two-Sided
Alternatives
Testing Other
Hypotheses abouthe  $\beta$ .

Computing p-Values for t Tests
Practical (Economic versus Statistical Significance

Confidenc Intervals

Multiple

ullet So, with  $d\!f=28$ , the rejection rule for  $H_0: eta_j=0$  against  $H_1: eta_j>0$ , at the 5% level, is

$$t_{\hat{\beta}_j} > 1.701$$

We need a t statistic greater than 1.701 to conclude there is enough evidence against  $H_0$ .

• If  $t_{\hat{\beta}_j} \leq 1.701$ , we fail to reject  $H_0$  against  $H_1$  at the 5% significance level.



Motivation

Sampling Distribution of the OLS Estimators

Hypotheses About a Sing Population Parameter

Testing Against One-Sided Alternatives

Two-Sided Alternatives

Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic

Confidence Intervals

Multiple

• Suppose df = 28, but we want to carry out the test at a different significance level (often 10% level or the 1% level).

Numbers in each row of the table are values on a t-distribution with (df) degrees of freedom for selected right-tail (greater-than) probabilities  $(\rho)$ .



| df/p | 0.40     | 0.25     | 0.10     | 0.05     | 0.025    | 0.01     | 0.005    | 0.0005   |
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|      |          |          |          |          |          |          |          |          |
| 25   | 0.256060 | 0.684430 | 1.316345 | 1.708141 | 2.05954  | 2.48511  | 2.78744  | 3.7251   |
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| CI   |          | ·        | 80%      | 90%      | 95%      | 98%      | 99%      | 99.9%    |
|      |          |          |          |          |          |          |          |          |

Testing Against One-Sided

Alternatives

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• Thus, if df = 28, below are the critical values for the following significance levels:

10% level, 5% and 1% level.

1.313  $c_{.10}$ 

 $c_{.05}$ 

 $c_{.01}$ 

1.701

2.467



Motivation

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

#### Testing Against One-Sided Alternatives Testing Against

Alternatives
Testing Other
Hypotheses about

Computing p-Valu for t Tests Practical (Economi versus Statistical

Confident

Testing Multiple If we want to reduce the probability of Type I error, we must increase the critical value (so we reject the null less often).

- ullet If we reject at, say, the 1% level, then we must also reject at any larger level.
- ullet If we fail to reject at, say, the 10% level so that  $t_{\hat{eta}_j} \leq 1.313$  then we will fail to reject at any smaller level.

Testing Against Alternatives

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• With large sample sizes – certain when df > 120 – we can use critical values from the standard normal distribution.

> 1.282 $c_{.10}$

> > 1.645

2.326  $c_{.01}$ 

 $c_{.05}$ 

which we can round to 1.28, 1.65, and 2.36, respectively. The value 1.65 is especially common for a one-tailed test.

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Sampling
Distribution
of the OLS
Estimators

Hypotheses About a Sing Population Parameter

Parameter
Testing Against
One-Sided
Alternatives

Testing Against Two-Sided Alternatives Testing Other Hypotheses about the  $\beta_{j}$  Computing p-Values for t Tests Practical (Economic) versus Statistical Significance

Confidence Intervals

Multiple

Recall our wage model example:

$$\log(wage) = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_1 tenure + u$$

- ullet First, let's label the parameters with the variable names:  $eta_{educ}$ ,  $eta_{exper}$ , and  $eta_{tenure}$ 
  - We would like to test:

$$H_0: \beta_{exper} = 0$$

**Interpretation:** We are testing if workforce experience has no effect on a wage once education and tenure have been accounted for.



Motivation

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Testing
Hypotheses
About a Singl

Testing Against One-Sided

Alternatives
Testing Agains

Testing Other Hypotheses ab

Computing p-Value for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Multiple

Dependent variable: lwage 0.092\*\*\* educ (0.007)0.004\*\* exper (0.002)0.022\*\*\* tenure (0.003)0.284\*\*\* Constant (0.104)Observations 526 R2 0.316 Adjusted R2 0.312 Residual Std. Error 0.441 (df = 522)F Statistic 80.391\*\*\* (df = 3: 522) \*p<0.1; \*\*p<0.05; \*\*\*p<0.01 Note:

Testing Against

Alternatives

• What is the  $t_{exper}$ ?

$$t_{exper} = \frac{0.004}{0.002} = 2.00$$

• Using a standard normal table: the one-sided critical value at the 5% level, 1.645.

Now what do you do with this number?

- How many df do we have?
- Which table could I use?

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Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives Testing Against

Alternatives  $\begin{tabular}{ll} Testing Other \\ Hypotheses about \\ the $\beta_j$ \end{tabular}$ 

Computing p-Value for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Multiple

#### Statistical Significance X Economic Importance/Interpretation

- ullet So " $\hat{eta}_{exper}$  is **statistically significant**" at 5% level significance level (one-sided test).
- $\bullet$  The estimated effect of exper, which is its **economic importance** should be interpreted as: another year of experience, holding educ and tenure fixed, is estimated to be worth about 0.4%.

Motivatio

Sampling Distribution of the OLS Estimators

Testing Hypotheses About a Singl Population

Parameter
Testing Against
One-Sided
Alternatives

Testing Agains
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$ 

for t Tests

Practical (Economic)
versus Statistical
Significance

Confidence Intervals

Multiple
Exclusion

• For the negative one-sided alternative,

$$H_0$$
 :  $\beta_j \ge 0$ 

$$H_1$$
 :  $\beta_j < 0$ 

we use a symmetric rule. But the rejection rule is

$$t_{\hat{\beta}_i} < -c$$

where c is chosen in the same way as in the positive case.



Motivation

Sampling
Distribution
of the OLS
Estimators

Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives

Alternatives
Testing Other
Hypotheses abo

the  $\beta_j$ Computing p-Value

Practical (Economic) versus Statistical Significance

Confidence Intervals

Multiple

• With df=28 and we want to test at a 5% significance level, what is the critical value?

Numbers in each row of the table are values on a t-distribution with (df) degrees of freedom for selected right-tail (greater-than) probabilities ( $\rho$ ).



| df/p | 0.40     | 0.25     | 0.10     | 0.05     | 0.025    | 0.01     | 0.005    | 0.0005   |
|------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1    | 0.324920 | 1.000000 | 3.077684 | 6.313752 | 12.70620 | 31.82052 | 63.65674 | 636.6192 |
| 2    | 0.288675 | 0.816497 | 1.885618 | 2.919986 | 4.30265  | 6.96456  | 9.92484  | 31.5991  |
| 3    | 0.276671 | 0.764892 | 1.637744 | 2.353363 | 3.18245  | 4.54070  | 5.84091  | 12.9240  |
|      |          |          |          |          |          |          |          |          |
| 25   | 0.256060 | 0.684430 | 1.316345 | 1.708141 | 2.05954  | 2.48511  | 2.78744  | 3.7251   |
| 26   | 0.255955 | 0.684043 | 1.314972 | 1.705618 | 2.05553  | 2.47863  | 2.77871  | 3.7066   |
| 27   | 0.255858 | 0.683685 | 1.313703 | 1.703288 | 2.05183  | 2.47266  | 2.77068  | 3.6896   |
| 28   | 0.255768 | 0.683353 | 1.312527 | 1.701131 | 2.04841  | 2.46714  | 2.76326  | 3.6739   |
| 29   | 0.255684 | 0.683044 | 1.311434 | 1.699127 | 2.04523  | 2.46202  | 2.75639  | 3.6594   |
| 30   | 0.255605 | 0.682756 | 1.310415 | 1.697261 | 2.04227  | 2.45726  | 2.75000  | 3.6460   |
| z    | 0.253347 | 0.674490 | 1.281552 | 1.644854 | 1.95996  | 2.32635  | 2.57583  | 3.2905   |
| CI   |          | -        | 80%      | 90%      | 95%      | 98%      | 99%      | 99.9%    |

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Sampling
Distribution
of the OLS
Estimators

Testing Hypotheses About a Sing Population Parameter

Parameter
Testing Against
One-Sided

Alternatives
Testing Agains
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value

Significance

Testing
Multiple

**Intuition:** We must see a significantly negative value for the t statistic to reject the null hypothesis in favor of the alternative hypothesis.

 $\bullet$  With  $d\!f=28$  and a 5% test, the critical value is c=-1.701, so the rejection rule is

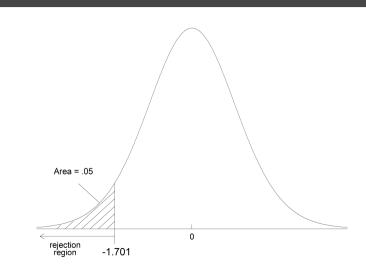
$$t_{\hat{\beta}_j} < -1.701$$



Testing Against One-Sided

Alternatives





Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

#### Testing Against One-Sided Alternatives

Two-Sided Alternatives Testing Other

the  $\beta_j$  Computing p-Values for t Tests

Practical (Economic versus Statistical Significance)

Confidenc Intervals

Testing Multiple

#### Reminder about Testing

- ullet Our hypotheses involve the unknown population values,  $eta_j$ .
- $\bullet$  If in a our set of data we obtain, say,  $\hat{\beta}_j=2.75,$  we do not write the null hypothesis as

$$H_0: 2.75 = 0$$

(which is obviously false).

Testing Against One-Sided Alternatives

Evelucion

Nor do we write

$$H_0: \hat{\beta}_j = 0$$

(which is also false except in the very rare case that our estimate is exactly zero).

• We do not test hypotheses about the estimate! We know what it is once we collect the sample. We hypothesize about the unknown population value,  $\beta_i$ .



Testing Against Two-Sided Alternatives

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#### Testing Against Two-Sided Alternatives

- Sometimes we do not know ahead of time whether a variable definitely has a positive effect or a negative effect.
- So, in this case the hypothesis should be written as:

$$H_0$$
:  $\beta_j = 0$   
 $H_1$ :  $\beta_i \neq 0$ 

$$H_1$$
 :  $\beta_j \neq 0$ 

• Testing against the **two-sided alternative** is usually the default. It prevents us from looking at the regression results and then deciding on the alternative.



Motivatio

Sampling Distributior of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests

Confidence

Testing Multiple • Now we reject if  $\hat{\beta}_j$  is sufficiently large in magnitude, either positive or negative. We again use the t statistic  $t_{\hat{\beta}_j} = \hat{\beta}_j/se(\hat{\beta}_j)$ , but now the rejection rule is

#### Two-tailed test

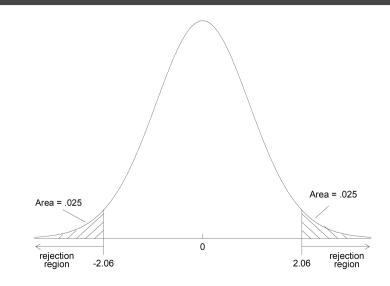
 $\left|t_{\hat{\beta}_{j}}\right| > c$ 

• For example, if we use a 5% level test and df=25, the two-tailed cv is 2.06. The two-tailed cv is, in this case, the 97.5 percentile in the  $t_{25}$  distribution. (Compare the one-tailed cv, about 1.71, the  $95^{th}$  percentile in the  $t_{25}$  distribution).



Testing Against Two-Sided Alternatives







Testing Against

Two-Sided Alternatives

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 $\mathbb{P}(X \le x) = \int_{-\infty}^{x} \varphi(t)dt$  $X \sim \mathcal{N}(0, 1)$ 0.01 0.02 0.04 0.05 0.06 0.07 0.08 0.09 0.000.03 0.5000 0.5040 0.5080 0.5120 0.5160 0.5199 0.5239 0.5279 0.5319 0.5359 0.1 0.5398 0.5438 0.5478 0.5517 0.5557 0.5596 0.5636 0.5675 0.5714 0.5753 0.2 0.5793 0.5832 0.5948 0.5987 0.6026 0.6064 0.6103 0.6141 0.5871 0.5910 1.5 0.9332 0.9345 0.9357 0.9370 0.9382 0.9394 0.9406 0.9418 0.9429 0.9441 0.9452 0.9463 0.9474 0.9484 0.9495 0.9505 0.9515 0.9525 0.9535 0.9545 0.9564 0.9573 0.9591 0.9599 0.9608 0.9616 0.9625 0.9633 0.95540.95820.9649 0.9656 0.9664 0.9671 0.9678 0.9686 0.9693 0.9699 0.9706 0.9641 0.9713 0.9719 0.9726 0.9732 0.9738 0.9744 0.9750 0.9756 0.9761 0.9767 0.9772 0.9778 0.9783 0.9788 0.9793 0.9798 0.9803 0.9808 0.9812 0.9817 2.1 0.9821 0.9826 0.9830 0.9834 0.9838 0.9842 0.9846 0.9850 0.9854 0.9857 0.98610.98640.9868 0.98710.9875 0.9878 0.9881 0.9884 0.9887 0.9890 0.9896 0.9901 0.9904 0.9906 0.9909 0.9911 0.9913 0.9916 0.803 0.9898 0.9920 0.9922 0.9925 0.9927 0.9929 0.9931 0.9932 0.9934 0.9936 0.9918 0.9940 0.9941 0.9945 0.9946 0.9948 0.9949 0.9951 0.9952 0.9938 0.9943 2.6 0.9953 0.9955 0.9956 0.9957 0.9959 0.9960 0.9961 0.9962 0.9963 0.9964 0.9966 0.9969 0.9970 0.9972 0.9973 0.9974 0.99650.9967 0.9968 0.99710.9975 0.9976 0.9977 0.9978 0.9979 0.9979 0.9980 0.9981 0.99740.9977 0.9982 0.9984 0.9984 0.9985 0.9985 0.9986 0.9986 0.9981 0.9982 0.9983 0.9987 0.9987 0.9987 0.9988 0.9988 0.9989 0.9989 0.9989 0.9990 0.9990



Motivation

Sampling Distribution of the OLS

Estimators
Testing

About a Singl Population

Tarameter

One-Sided

Testing Against Two-Sided Alternatives

Testing Other Hypotheses ab the  $\beta_4$ 

Computing p-Value for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Multiple

Dependent variable: lwage 0.092\*\*\* educ (0.007)0.004\*\* exper (0.002)0.022\*\*\* tenure (0.003)0.284\*\*\* Constant (0.104)Observations 526 R2 0.316 Adjusted R2 0.312 Residual Std. Error 0.441 (df = 522)F Statistic 80.391\*\*\* (df = 3: 522) \*p<0.1; \*\*p<0.05; \*\*\*p<0.01 Note:

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Sampling Distributior of the OLS

Testing
Hypotheses
About a Sing
Population

Parameter
Testing Against
One-Sided

Testing Against Two-Sided Alternatives Testing Other

Testing Other Hypotheses about the  $\beta_j$  Computing p-Valu for t Tests Practical (Econom versus Statistical Significance

Confident

Testing Multiple • When we reject  $H_0: \beta_j = 0$  against  $H_1: \beta_j \neq 0$ , we often say that  $\hat{\beta}_j$  is statistically different from zero and usually mention a significance level.

As in the one-sided case, we also say  $\hat{\beta}_j$  is **statistically significant** when we can reject  $H_0:\beta_j=0.$ 

## Testing Other Hypotheses about the $\beta_j$

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Testing
Hypotheses
About a Sing
Population

Population
Parameter
Testing Against
One-Sided
Alternatives

Alternatives
Testing Again
Two-Sided
Alternatives
Testing Other

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value

Practical (Economi versus Statistical Significance

Confident

Testing Multiple • Testing the null  $H_0: \beta_i = 0$  is the standard practice.

• **R**, Stata, EViews and all the other regression packages automatically report the t statistic for **this hypothesis** (i.e., two-sided test).

## Testing Other Hypotheses about the $\beta_j$

Motivati:

Sampling Distribution of the OLS Estimators

Testing Hypotheses About a Singl Population Parameter

Testing Agains
One-Sided
Alternatives
Testing Agains
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value

for t Tests

Practical (Economoresus Statistical Significance

Confidence

Intervals

Testing
Multiple

• What if we want to test a different null value? For example, in a constant-elasticity consumption function,

we might want to test

$$H_0:\beta_1=1$$

 $\log(cons) = \beta_0 + \beta_1 \log(inc) + \beta_2 famsize + \beta_3 pareduc + u$ 

which means an income elasticity equal to one. (We can be pretty sure that  $\beta_1>0$ .)

## Testing Other Hypotheses about the $\beta_i$

Testing Other

Hypotheses about

Evelucion

#### Important observation

is *only* for  $H_0: \beta_i = 0$ .

## Testing Other Hypotheses about the $\beta_j$

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Testing
Hypotheses
About a Sing
Population
Parameter

Parameter
Testing Against
One-Sided
Alternatives
Testing Against

Alternatives Testing Other Hypotheses about the  $\beta_j$ 

Computing p-Values for t Tests
Practical (Economic) versus Statistical Significance

Confidence Intervals

Testing
Multiple

More generally, suppose the null is

$$H_0: \beta_j = a_j$$

where we specify the value  $a_j$ 

• It is easy to extend the t statistic:

$$t = \frac{(\hat{\beta}_j - a_j)}{se(\hat{\beta}_j)}$$

The t statistic just measures how far our estimate,  $\hat{\beta}_j$ , is from the hypothesized value,  $a_j$ , relative to  $se(\hat{\beta}_j)$ .



## Testing Other Hypotheses about the $eta_i$

Testing Other Hypotheses about

Evelucion

General expression for general t testing

$$t = \frac{(\textit{estimate} - \textit{hypothesized value})}{\textit{standard error}}$$

- The alternative can be one-sided or two-sided.
- We choose critical values in exactly the same way as before.

## Testing Other Hypotheses about the $eta_i$

Testing Other Hypotheses about

Evelucion

• The language needs to be suitably modified. If, for example,

$$H_0 : \beta_j = 1$$

$$H_1 : \beta_j \neq 1$$

is rejected at the 5% level, we say " $\hat{\beta}_i$  is statistically different from one at the 5% level." Otherwise,  $\hat{\beta}_i$  is "not statistically different from one." If the alternative is  $H_1: \beta_i > 1$ , then " $\hat{\beta}_i$  is statistically greater than one at the 5% level."

## Testing Other Hypotheses about the $eta_j$

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Sampling
Distribution
of the OLS
Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided
Alternatives
Testing Agair
Two-Sided

Testing Other Hypotheses about the  $\beta_j$ 

for t Tests
Practical (Economic)
versus Statistical
Significance

Confidenc Intervals

Testing
Multiple
Exclusion

**Example:** Crime, police officers and enrollment on college campuses Let's do the following hypothesis test:

 $\log(crime) = \beta_0 + \beta_1 police + \beta_2 log(enroll) + u$   $H_0 : \beta_1 = 1$ 

 $H_0$ :  $\rho_1 = 0$ 

 $H_1$  :  $\beta_1 > 1$ 



## Testing Other Hypotheses about the $\beta_j$

Motivation

Sampling
Distributions
of the OLS
Estimators

Testing
Hypotheses
About a Singl
Population

Parameter

Alternatives Testing Aga

Two-Sided Alternatives

Testing Other Hypotheses about the  $\beta_j$ 

Computing p-Values for t Tests

Practical (Economic) versus Statistical

Confidence Intervals

Multiple

Dependent variable: log(crime) police 0.0240\*\*\* (0.0073)log(enroll) 0.9767\*\*\* (0.1373)Constant -4.3758\*\*\* (1.1990)Observations 97 0.6277 Adjusted R2 0.6198 Residual Std. Error 0.8516 (df = 94)F Statistic 79.2389\*\*\* (df = 2: 94)\*p<0.1: \*\*p<0.05: \*\*\*p<0.01 Note:



Motivation

Sampling
Distribution
of the OLS
Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives Testing Against Two-Sided Alternatives Testing Other Hypotheses abo

Computing *p*-Values for *t* Tests

Practical (Economic) versus Statistical Significance

Confiden Intervals

Testing
Multiple

- The traditional approach to testing, where we choose a significance level ahead of time, has a component of arbitrariness.
  - Different researchers prefer different significance levels (10%, 5%, 1%).
- Committing to a significance level ahead of time can hide useful information about the outcome of hypothesis test.
- Example: (On white board)



Motivati

Sampling Distribution of the OLS Estimators

Testing Hypotheses About a Sing Population Parameter

Parameter
Testing Against
One-Sided
Alternatives

Testing Against Two-Sided Alternatives Testing Other Hypotheses abo

the  $\beta_j$ Computing p-Values for t Tests
Practical (Economic versus Statistical Significance

Confidence Intervals

Testing Multiple  $\bullet$  Rather than have to specify a level ahead of time, or discuss different traditional significance levels (10%, 5%, 1%), it is better to answer the following question:

**Intuition:** Given the observed value of the t statistic, what is the *smallest* significance level at which I can reject  $H_0$ ?

ullet The smallest level at which the null can be rejected is known as the  $p ext{-} extbf{value}$  of a test.



Computing n-Values

Evelucion

#### *p*-value

For t testing against a two-sided alternative,

$$p$$
-value =  $P(|T| > |t|)$ 

where t is the value of the t statistic and T is a random variable with the  $t_{df}$ distribution.

• The p-value is a probability, so it is between zero and one.



Computing p-Values

Evelucion

One way to think about the p-values is that it uses the observed statistic as the critical value, and then finds the significance level of the test using that critical value.

• Usually we just report p-values for two-sided alternatives.



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Sampling Distribution of the OLS Estimators

Testing Hypotheses About a Sin Population Parameter

Testing Agai One-Sided Alternatives Testing Agai Two-Sided

Testing Other Hypotheses abothe  $\beta_j$ 

Computing p-Values for t Tests

Practical (Economic) versus Statistical Significance

Confident

Testing Multipl Mnemonic Device

Small p-values are evidence against the null hypothesis.

Large p-values provide little evidence against the null hypothesis.

**Intuition:** p-value is the probability of observing a statistic as extreme as we did if the null hypothesis is true.



Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives Testing Against Two-Sided Alternatives

Testing Other
Hypotheses about
the  $\beta_j$ Computing p-Values

for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Testing Multiple  $\bullet$  If p-value = .50, then there is a 50% chance of observing a t as large as we did (in absolute value). This is not enough evidence against  $H_0$ .

- $\bullet$  If p-value = .001, then the chance of seeing a t statistic as extreme as we did is .1%.
- We can conclude that we got a very rare sample (unlikely!) or that the null hypothesis is very likely false.

Computing p-Values

Evelucion

From

p-value = P(|T| > |t|)

we see that as |t| increases the p-value decreases.

Large absolute t statistics are **associated** with small p-values.

Computing p-Values

Evelucion

#### **Example:**

• Suppose df = 40 and, from our data, we obtain t = 1.85 or t = -1.85. Then

$$p$$
-value =  $P(|T| > 1.85) = 2P(T > 1.85) = 2(.0359) = .0718$ 

where  $T \sim t_{40}$ .



Motivation

Sampling
Distributions
of the OLS

Testing
Hypotheses
About a Sing
Population

Parameter

One-Sided Alternatives

Testing Agair Two-Sided

Testing Other
Hypotheses abo

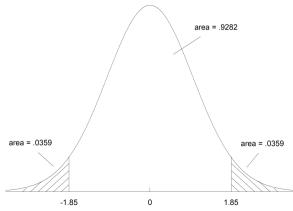
Computing p-Values for t Tests

versus Statistical Significance

Confidence Intervals

Testing Multiple







Computing p-Values

Evelucion

• Given p-value, we can carry out a test at any significance level. If  $\alpha$  is the chosen level, then

Reject  $H_0$  if p-value  $< \alpha$ 

#### Example

Suppose we obtained p-value = .0718. This means that we reject  $H_0$  at the 10% level but not the 5% level. We reject at 8% but not at 7%.



## Practical versus Statistical Significance

Practical (Economic) versus Statistical Significance

Evelucion

• t testing is purely about statistical significance.

• It does not directly speak to the issue of whether a variable has a practically, or economically large effect.

**Practical (Economic) Significance** depends on the size (and sign) of  $\hat{\beta}_i$ .

**Statistical Significance** depends on  $t_{\hat{\beta}}$ .



# Practical (Economic) versus Statistical Significance

Significance

Practical (Economic) versus Statistical

Common with small data sets (but not only small data sets).

that they are statistically insignificant.

It is possible estimate practically large effects but have the estimates so imprecise

It is possible to get estimates that are statistically significant (often with very

small p-values) but are **not practically large**.

Common with very large data sets.



## Topics

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Estimators
Testing
Hypotheses

About a Sing Population Parameter

Testing Again: Two-Sided Alternatives Testing Other

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic versus Statistical Significance

Confidence Intervals

Testing
Multiple

- Motivation
- Sampling Distributions of the OLS Estimators
- Testing Hypotheses About a Single Population
  Testing Against One-Sided Alternatives
  - Testing Other Hypotheses about the  $\beta_j$ Computing p-Values for t Tests
  - Can Calana a Labora da
- 4 Confidence Intervals
- R-Squared Form of the F Statistic

  The F Statistic for Overall Significance of



Motivatio

Sampling Distribution of the OLS Estimators

Testing Hypotheses About a Sing Population Parameter

One-Sided Alternatives Testing Agains Two-Sided Alternatives Testing Other

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic versus Statistical

Confidence Intervals

Multiple

• Under the CLM assumptions, rather than just testing hypotheses about parameters it is also useful to construct confidence intervals (also know as interval estimates).

Intuition: If you could obtain several random samples data, the **confidence** interval tells you that, for a 95% CI, your true  $\beta_j$  will lie in this interval  $[\beta_j^{lower}, \beta_j^{upper}]$  for 95% of the samples.

Confidence Intervals

Evelucion

• We will construct CIs of the form

$$\hat{\beta}_j \pm c \cdot se(\hat{\beta}_j)$$

where c > 0 is chosen based on the **confidence level**.

- We will use a 95% confidence level, in which case c comes from the 97.5 percentile in the  $t_{df}$  distribution.
- Therefore, c is the 5% critical value against a two-sided alternative.

Confidence Intervals

Evelucion

# Rule of Thumb

• For,  $df \geq 120$ , an approximate 95% CI is:

$$\hat{eta}_j \pm 2 \cdot se(\hat{eta}_j)$$
 or  $\left[\hat{eta}_j - 2 \cdot se(\hat{eta}_j), \hat{eta}_j + 2 \cdot se(\hat{eta}_j)
ight]$ 

 $\bullet$  For small df, the exact percentiles should be obtained from a t table.



Motivatio

Sampling
Distribution
of the OLS
Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Against One-Sided Alternatives Testing Against

Alternatives
Testing Other
Hypotheses abo

Computing p-Value for t Tests

Practical (Economic versus Statistical

Confidence Intervals

Testing
Multiple
Exclusion

#### Find the 95% CI for the parameters from the following regression:

Dependent variable: lwage 0.092\*\*\* educ (0.007)0.004\*\* exper (0.002)0.022\*\*\* tenure (0.003)Constant 0.284\*\*\* (0.104)Observations 526 R2 0.316 Adjusted R2 0.312 Residual Std. Error 0.441 (df = 522)F Statistic 80.391\*\*\* (df = 3: 522) Note: \*p<0.1: \*\*p<0.05: \*\*\*p<0.01

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Testing Hypotheses About a Sing Population

Parameter
Testing Against
One-Sided
Alternatives
Testing Against

Two-Sided Alternatives
Testing Other Hypotheses about the  $\beta_j$ Computing p-Valifor Tests
Practical (Economics Statistical International Economics Statistical International Internat

Significance
Confidence

Intervals
Testing
Multiple
Exclusion

and  $\hat{eta}_j + c \cdot se(\hat{eta}_j)$ , **change** with each sample (or at least can change).

Endpoints are random outcomes that depend on the data we draw.

• The correct way to interpret a CI is to remember that the endpoints,  $\hat{\beta}_i - c \cdot se(\hat{\beta}_i)$ 

Confidence

Intervals

A 95% CI means is that for 95% of the random samples that we draw from the

population, the interval we compute using the rule  $\hat{\beta}_i \pm c \cdot se(\hat{\beta}_i)$ 

will include the value  $\beta_i$ .

But for a particular sample we do not know whether  $\beta_i$  is in the interval.

• This is similar to the idea that unbiasedness of  $\hat{\beta}_i$  does not means that  $\hat{\beta}_i = \beta_i$ . Most of the time  $\hat{\beta}_i$  is not  $\beta_i$ . Unbiasedness means  $E(\hat{\beta}_i) = \beta_i$ .

Evelucion



## Topics

Motivatio

Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided
Alternatives
Testing Against
Two-Sided
Alternatives

Alternatives  $\begin{tabular}{ll} Testing, Other \\ Hypotheses about \\ the $\beta_J$ Computing $p$-Values for $t$ Tests \\ Practical (Economic versus Statistical Significance \end{tabular}$ 

Confidence Intervals

Testing

- Motivation
- 2 Sampling Distributions of the OLS Estimators
- Testing Hypotheses About a Single Population Parameter Testing Against One-Sided Alternatives
  Testing Against Two-Sided Alternatives
  Testing Other Hypotheses about the  $\beta_j$ Computing p-Values for t Tests
  Practical (Economic) versus Statistical Significance
- 4 Confidence Intervals
- f R-Squared Form of the F Statistic The F Statistic for Overall Significance of a Regression



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Distribution of the OLS Estimators

Testing Hypotheses About a Sing Population Parameter

Alternatives
Testing Again
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic versus Statistical Significance

Confidence Intervals

Testing

- Sometimes want to test **more than one hypothesis**, which then includes **multiple parameters**.
- Generally, it is not valid to look at individual t statistics.
- We need a specific statistic used to test **joint hypotheses**.

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Distributio of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided Alternatives Testing Again Two-Sided Alternatives

Testing Other Hypotheses about the  $\beta_j$ 

Computing p-Value for t Tests

Practical (Economic versus Statistical Significance

Confidence Intervals

Testing

#### **Example:**

 $\log(wage) = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 tenure + u$ 

• Let's consider the following null hypothesis:

$$H_0: \beta_2 = 0, \ \beta_3 = 0$$

• Exclusion Restrictions: We want to know if we can exclude some variables jointly.



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Distribution of the OLS Estimators

Testing Hypotheses About a Sin Population Parameter

Parameter
Testing Against
One-Sided
Alternatives

Two-Sided Alternatives Testing Other Hypotheses about the  $\beta_j$ 

the  $\beta_j$  Computing p-Valu for t Tests Practical (Economi versus Statistical Significance

Confidence Intervals

Testing

• To test  $H_0$ , we need a **joint (multiple) hypotheses test**.

 A t statistic can be used for a single exclusion restriction; it does not take a stand on the values of the other parameters.

We are considering the alternative to be:

 $H_1:H_0$  is not true

ullet So,  $H_1$  means **at least one** of betas is different from zero.

Testing

• The original model, containing all variables, is the unrestricted model:

$$\log(wage) = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 tenure + u$$

• When we impose  $H_0: \beta_2 = 0$ ,  $\beta_3 = 0$ , we get the **restricted model**:

$$\log(wage) = \beta_0 + \beta_1 e duc + u$$



Motivatio

Sampling Distributior of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided Alternatives Testing Agains Two-Sided

Testing Other Hypotheses about the  $\beta_j$ 

Computing p-Values for t Tests

Practical (Economic versus Statistical

Confidenc Intervals

Testing

- We want to see how the fit deteriorates as we remove the two variables.
- We use, initially, the **sum of squared residuals** from the two regressions.
- It is an algebraic fact that the SSR must increase (or, at least not fall) when explanatory variables are dropped. So,

 $SSR_r \geq SSR_{ur}$ 



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Sampling
Distribution
of the OLS
Estimators

Testing Hypotheses About a Sir Population

Testing Agains One-Sided Alternatives Testing Agains

Alternatives
Testing Other
Hypotheses a

Computing p-Va for t Tests

Practical (Econor versus Statistical Significance

Confident Intervals

Testing

#### F test

Does the SSR increase proportionately by enough to conclude the restrictions under  $\mathcal{H}_0$  are false?

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Sampling Distributio of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided
Alternatives
Testing Agair
Two-Sided
Alternatives

Testing Other Hypotheses abothe  $\beta_j$ 

Computing *p*-Value for *t* Tests

Practical (Economi versus Statistical Significance

Confidence Intervals

Testing

• In the general model:

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_k x_k + u$$

we want to test that the last q variables can be excluded:

$$H_0: \beta_{k-q+1} = 0, ..., \beta_k = 0$$

ullet We get  $SSR_{ur}$  from estimating the full model.

Testing

• The restricted model we estimate to get  $SSR_r$  drops the last q variables (q exclusion restrictions):

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_{k-q} x_{k-q} + u$$

• The **F** statistic uses a degrees of freedom adjustment. In general, we have

$$F = \frac{(SSR_r - SSR_{ur})/(df_r - df_{ur})}{SSR_{ur}/df_{ur}} = \frac{(SSR_r - SSR_{ur})/q}{SSR_{ur}/(n - k - 1)}$$

where q is the number of exclusion restrictions imposed under the null (q=2 in our example).



Testing

$$\begin{array}{rcl} q & = & \text{numerator df} = df_r - df_{ur} \\ n-k-1 & = & \text{denominator df} = df_{ur} \end{array}$$

• The denominator of the F statistic,  $SSR_{ur}/df_{ur}$ , is the unbiased estimator of  $\sigma^2$ 

- from the unrestricted model. • Note that F > 0, and F > 0 virtually always holds.
- As a computational device, sometimes the formula

$$F = \frac{(SSR_r - SSR_{ur})}{SSR_{ur}} \cdot \frac{(n-k-1)}{q}$$

is useful.

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Distribution of the OLS Estimators

Testing
Hypotheses
About a Sin
Population
Parameter

One-Sided Alternatives Testing Again Two-Sided Alternatives

Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economy versus Statistical Significance

Confidence Intervals

Testing

Using classical testing, the rejection rule is of the form

F > c

where c is an appropriately chosen **critical value**.

#### Distribution of ${\it F}$ statistic

Under  $H_0$  (the q exclusion restrictions)

$$F \sim F_{a,n-k-1}$$

i.e., it has an F distribution with (q, n-k-1) degrees of freedom.

ullet Recall the F distribution (see slides for **Appendix B**).



Motivation

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Agains One-Sided Alternatives

Testing Again

Testing Other Hypotheses about the  $\beta_j$ 

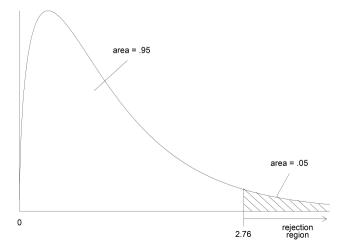
Computing p-Value for t Tests

Practical (Economic) versus Statistical Significance

Confidence Intervals

Testing

• Suppose q=3 and  $n-k-1=df_{ur}=60$ . Then the 5% cv is 2.76.



### $R\operatorname{\mathsf{-Squared}}$ Form of the F Statistic

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Distribution of the OLS

Testing
Hypotheses
About a Sin
Population
Parameter
Testing Against

Testing Against Oone-Sided Alternatives Testing Against Trow-Sided Alternatives Tresting Against Trow-Sided Alternatives Testing Other Hypotheses about the  $\beta_J$  Computing p-Value for t Tests Practical (Economic versus Statistical Significance

Confidenc Intervals

Testing
Multiple

in the standard output from any econometric/statistcal package?

- The *R*-squared is always reported.
- The SSR is not reported most of the time.
- ullet It turns out that F tests for exclusion restrictions can be computed entirely from the R-squareds for the restricted and unrestricted models.

**Question:** Is there a way to compute the F statistic with the information reported

Notice that,

$$SSR_r = (1 - R_r^2)SST$$
  
$$SSR_{ur} = (1 - R_{ur}^2)SST$$



### R-Squared Form of the F Statistic

Evelucion

Therefore.

$$F = \frac{(R_{ur}^2 - R_r^2)/q}{(1 - R_{ur}^2)/(n - k - 1)}$$

- Notice how  $R_{uv}^2$  comes first in the numerator.
- We know  $R_{ur}^2 \ge R_r^2$  so this ensures  $F \ge 0$ .

# $R ext{-}\mathsf{Squared}$ Form of the F Statistic

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Testing
Hypotheses
About a Sin
Population
Parameter

One-Sided Alternatives Testing Again Two-Sided Alternatives

Testing Other Hypotheses abo the  $\beta_j$  Computing p-V

for t Tests

Practical (Econom versus Statistical Significance

Confiden Intervals

Testing
Multiple

**Example** 

unrestricted model:  $log(wage) = \beta_0 + \beta_1 e duc + \beta_2 exper + \beta_3 tenure + u$ 

restricted model:  $\log(wage) = \beta_0 + \beta_1 e duc + u$ 



#### R-Squared Form of the F Statistic

Motivation

Sampling
Distributions
of the OLS
Estimators

Testing
Hypotheses
About a Single
Population

Parameter
Testing Against

Alternatives
Testing Agains

Testing Other Hypotheses about the  $\beta_3$ 

Computing p-Value for t Tests

Practical (Economic) versus Statistical Significance

Confidence Intervals

Multiple

|                     | Dependent variable:         |
|---------------------|-----------------------------|
|                     | lwage                       |
| educ                | 0.092***                    |
| duc                 | (0.007)                     |
| exper               | 0.004**                     |
|                     | (0.002)                     |
| tenure              | 0.022***                    |
|                     | (0.003)                     |
| Constant            | 0.284***                    |
|                     | (0.104)                     |
|                     |                             |
| Observations        | 526                         |
| R2                  | 0.316                       |
| Adjusted R2         | 0.312                       |
| Residual Std. Error | 0.441  (df = 522)           |
| F Statistic         | 80.391*** (df = 3; 522)     |
| Note:               | *p<0.1; **p<0.05; ***p<0.01 |

```
Dependent variable:
                                 lwage
                               0.083***
educ
                                (0.008)
                               0.584***
Constant
                                (0.097)
Observations
                                  526
                                 0.186
Adjusted R2
                                 0.184
Residual Std. Error
                          0.480 \text{ (df = 524)}
F Statistic
                      119.582*** (df = 1:524)
Note:
                     *p<0.1: **p<0.05: ***p<0.01
```



#### R-Squared Form of the F Statistic

Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

Testing Agains One-Sided Alternatives Testing Agains Two-Sided Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economi versus Statistical Significance

Confidence Intervals

Testing
Multiple

- We say that *exper*, and *tenure* are **jointly statistically significant** (or just **jointly significant**), in this case, at any small significance level we want.
- ullet The F statistic does not allow us to tell which of the population coefficients are different from zero. And the t statistics do not help much in this example.

# The ${\cal F}$ Statistic for Overall Significance of a Regression

Motivatio

Sampling Distributior of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided Alternatives Testing Agains Two-Sided Alternatives

Festing Other Hypotheses about the  $\beta_j$  Computing p-Values for t Tests Practical (Economic versus Statistical Significance

Confidence Intervals

Testing Multiple

#### The F Statistic for Overall Significance of a Regression

- The F statistic in the **R** output tests a very special null hypothesis.
- In the model:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k + 0$$

the null is that all slope coefficients are zero, i.e,

$$H_0: \beta_1 = 0, \beta_2 = 0, ..., \beta_k = 0$$

- This means that none of the  $x_j$  helps explain y.
  - ullet If we cannot reject this null, we have found no factors that explain y.



## The F Statistic for Overall Significance of a Regression

Evelucion

For this test.

 $R_r^2 = 0$  (no explanatory variables under  $H_0$ ).

 $R_{uv}^2 = R^2$  from the regression.

$$F = \frac{R^2/k}{(1-R^2)/(n-k-1)} = \frac{R^2}{(1-R^2)} \cdot \frac{(n-k-1)}{k}$$



# The ${\cal F}$ Statistic for Overall Significance of a Regression

Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Sing
Population
Parameter

One-Sided
Alternatives
Testing Agains
Two-Sided
Alternatives

Testing Other Hypotheses about the  $\beta_j$  Computing p-Value for t Tests Practical (Economic versus Statistical Significance

Confidence Intervals

Testing Multiple

- As  $R^2$  increases, so does F.
- ullet A small  $R^2$  can lead F to be significant.
- $\bullet$  If the df=n-k-1 is large (because of large n ), F can be large even with a "small"  $R^2.$
- Increasing k decreases F.



#### The F Statistic for Overall Significance of a Regression

Motivatio

Sampling Distribution of the OLS Estimators

Testing
Hypotheses
About a Singl
Population
Parameter

One-Sided Alternatives

Two-Sided Alternatives

Hypotheses about the  $\beta_j$ 

for t Tests

Practical (Economic versus Statistical

Confidence Intervals

Multiple

Dependent variable: \_\_\_\_\_ lwage 0.092\*\*\* educ (0.007)0.004\*\* exper (0.002)0.022\*\*\* tenure (0.003)0.284\*\*\* Constant (0.104)Observations 526 0.316 Adjusted R2 0.312 Residual Std. Error 0.441 (df = 522)F Statistic 80.391\*\*\* (df = 3: 522) \*p<0.1; \*\*p<0.05; \*\*\*p<0.01 Note: